

Title	Lecturer (email, faculty, department)	Content	Relation to SDGs
Measuring development and well-being	<p>Miroslav Syrovátka miroslav.syrovatka@upol.cz Faculty of Science Department of Development & Environmental Studies</p>	<p>The lecture contrasts approaches towards measuring development and well-being. The starting point are the limits of monetary indicators such as Gross Domestic Product. The lecture further discusses measuring development with composite indicators such as Human Development Index. Finally, it shows how to measure wellbeing with subjective indicators (such as happiness and life satisfaction) and how this can be used for policy.</p>	<p>Interdisciplinary lecture, embracing several SDGs, most related to SDG 17, Target 17.9: <i>"By 2030, build on existing initiatives to develop measurements of progress on sustainable development that complement gross domestic product, and support statistical capacity-building in developing countries"</i></p>
Measuring development: the case of Social Progress Index	<p>Jaromír Harmáček jaromir.harmacek@upol.cz Faculty of Science Department of Development & Environmental Studies</p>	<p>The lecture will introduce the concept of Social Progress Index (SPI) as an alternative measure of quality of life, independent of economic indicators and specifically focused on social and environmental outcomes. It will also focus on and discuss the current state of social progress around the world. Analysing 10 years of social progress for more than 163 countries, the lecture will highlight areas of social progress where the world has improved, and areas where we are lagging behind. <i>(this lecture may either constitute a full lecture or be integrated as a case study to lecture "Measuring development and well-being")</i></p>	<p>The SPI mapping towards all 17 SDGs will also be presented. Based on the SPI data over the past ten years, it is estimated that the world will miss the 2030 deadline by 52 years (to 2082). The lecture will highlight both areas and countries that are making progress, and will also debate challenges that remain to be addressed in order to achieve the Sustainable Development Goals.</p>
Sport and SDGs	<p>Simona Šafaříková simona.safarikova@upol.cz Faculty of Science Department of Development & Environmental Studies</p>	<p>The lecture will focus on the policies of using sport as a tool that can contribute to social development. The current SDG strategy will be discussed and how sport can contribute to SDGs' fulfillment. The lecture will also mention different "sport for development" programs and projects that already work with SDGs when designing their activities.</p>	<p>Different SDGs will be directly discussed and their relation to sports. The focus will be given on the documents called <i>Sport for Development and Peace and the 2030 Agenda for Sustainable Development and Enhancing the Contribution of Sport to Sustainable Development Goals</i>. Therefore mainly the SDGs 3, 4, 5, 8, 11 and 16 will be discussed.</p>
The vision of ecology according to Pope Francis's encyclical letter <i>Laudato sií</i>	<p>Jan Polák jan.polak@upol.cz Sts Cyril and Methodius Faculty of Theology Department of Systematic Theology</p>	<p>The lecture will familiarize with the "green" encyclical letter of Pope Francis. It will introduce into the background of its origin, outline the most important points in Francis's ecology and discuss further possible impacts on the society.</p>	<p>Interdisciplinary lecture with the philosophical, historical and religious overlap.</p>
Sustainable diversity: the ongoing loss of languages and cultures	<p>František Kratochvíl frantisek.kratochvil@upol.cz Faculty of Arts Department of Asian Studies</p>	<p>The lecture presents the impact of language policies and inequality on the diversity of human languages and cultures. It shows that such diversity is directly reduced due to the policies linked to the colonial and capitalist economy, nation states, and various means of exploitation. It develops an understanding of the process, its societal and individual costs, and offers ideas of how to counter it.</p>	<p>This lecture is directly related to the SDG Goals <i>4 Quality Education, 10 Reduced Inequalities</i> and <i>11 Sustainable cities and communities</i>. The unprecedented diversity loss is a direct threat to all these goals.</p>

<p>The "last resource frontier": capitalism, ecology and development</p>	<p>Natalia Ryzhova natalia.ryzhova@upol.cz Faculty of Arts Department of Asian Studies</p>	<p>This lecture draws attention to the under-representation of the ecological dimension in SDGs. It discusses the anthropological critique of the concepts of "development" and "capitalism" from the point of catastrophic ecological consequences. The lecture's primary idea is to discuss the idea of the "last resource frontier" and the outcomes of involving peripheral regions in global capitalist production. It touches on several cases (Amazonia, Africa, and the Arctic), while Siberia will be the main case because it is not well presented in studies and publications. The lecture bases not only on the published anthropological literature but also on the author's empirical research.</p>	<p>Interdisciplinary lecture, critically addressing SDG 8 ("continued global economic growth of 3 percent"), but most related to SDG 13 ("climate action")</p>
<p>Environmental rights under the Aarhus Convention</p>	<p>Veronika Tomoszková veronika.tomoszkova@upol.cz Faculty of Law Department of Administrative and Financial Law</p>	<p>The lecture focuses on practical introduction of environmental rights under the UNECE Convention on Access to Information, Public Participation in Decision-making and Access to Justice in Environmental Matters (Aarhus Convention), which plays an important role in ensuring environmental sustainability and implementation of human right to healthy environment.</p>	<p>Several SDGs are related to the Aarhus Convention, especially SDG 3, 5, 6, 7, 9, 11, 13 – 15 and 16.</p>
<p>International Migration and SDGs</p>	<p>Lucie Macková lucie.mackova@upol.cz Faculty of Science Department of Development & Environmental Studies</p>	<p>This lecture allows for a broader understanding of the cross-cutting theme of international migration, which is envisaged as "orderly, safe, and responsible" under SDGs. In light of current migration policies, we will discuss the themes of highly skilled migration (and brain drain), human trafficking, migrant recruitment, remittances and the role of global diasporas. We will explore these multifaceted phenomena from various perspectives, also looking into the SDGs' aspirational targets and indicators (such as target 10.c "Reduce to less than 3 per cent the transaction costs of migrant remittances").</p>	<p>The lecture relates mainly to SDGs number 4 (quality education), 5 (gender equality), 8 (decent work and economic growth), 10 (reduced inequalities) and 17 (partnerships for the goals).</p>
<p>Corporate Social Responsibility and SDGs in light of current global crisis and human rights</p>	<p>Serge Nengali Kumakamba serge.nengalikumakamba01@upol.cz Faculty of Law Department of International & European Law Studies</p>	<p>The lecture follows a broader understanding of the multifaceted theme of corporate social responsibility, with its "economic, social and legal" dimensions under SDGs. In light of current global crisis, pharmaceutical corporates can be seen as key actors and facilitators of SDGs as they can not only apply their creativity and innovation in solving the sustainable development challenges, but also can play a strong role with their IP rights for the operation of the SDGs. We will explore these phenomena from the evolving approaches of human and development rights in the UN, selected countries, and corporate practices.</p>	<p>The realization of the call for a collective effort from the government, the corporates and the civil society organizations relates mainly to SDG number 17 (partnerships for the goals). Additionally, the interdisciplinary lecture relates to SDG 16 (promotion of peaceful and inclusive societies for sustainable development)</p>

