



Linguistic diversity, intercultural competence & European identity

Four Aurora Universities located in four different parts of Europe with one common interest: **to explore and learn about linguistic diversity and plurilingualism-inspired pedagogical approaches!** Are you a Bachelor, Master or PhD student in the fields of Education, Humanities or Social Sciences?

This unique course is for you!

📍 20-24th April 2026

📅 Rovira i Virgili University (Tarragona, Spain)

📍 3 on-line sessions

📅 13-17th April 2026

€ Travel costs supported by Erasmus+

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Erasmus Beneficiary Module course code: 2024-1-ES01-KA131-HED-000222874-1

Course program

The course focuses on exchanging the best practices of the resource focused ideas and approaches in relation to plurilingual teaching and learning agendas in higher education. The aim is to foster the development of a European cultural identity based on the plurality of cultures. In doing so, we put forward a view of language plurality and linguistic diversity as assets for universities, staff, students and society.

In-presence activity

20th -24th April 2026

Multidimensional reflections on plurilingualism as European reality

Alessandro Arienzo, Lidia Gallego-Balsà, Ulrike Jessner-Schmid & Markus Öbrink

The aim of the seminar will be to link the content of the three on-line sessions in discussion rounds and presentations held by the students. Students will work both individually and in groups. English will be the main lingua franca of communication but other languages will also play a role in consonance with the plurilingual and intercultural nature of the programme.

Virtual component

13th - 17th April 2026, 3 on-line sessions

Intercultural competence

Markus Öbrink (Palacký University, the Czech Republic)

With the aim of helping the participants to learn how to work effectively in an intercultural environment and how to use diversity as a tool to improve the output of their work, the concept of Intercultural Communication will be discussed from several different viewpoints, based on the three components: attitudes, skills and knowledge.

From multilingualism to plurilingualism (theories and applications)

Ulrike Jessner-Schmid (Innsbruck University, Austria) and Lidia Gallego Balsà (University of Rovira i Virgili, Spain)

In this seminar the concepts of multi- and plurilingualism will be addressed with a focus on individual, social and educational dimensions of the phenomena that have been discussed in interdisciplinary approaches stemming from several fields, such as psychology, sociology, ethnology, (applied) linguistics and education.

Linguistic diversity and European Identity

Alessandro Arienzo (University of Naples Federico II, Italy)

This seminar will explore how the acquisition of European identity is based on the development of plurilingual competence so Europeans can interact with members of other states. Also, the participants will reflect upon their own linguistic diversity and the values they ascribe to it.